

# ANNUAL CURRICULUM PLAN (2020-2021)

## SOCIAL SCIENCE

### CLASS – X

**VISION-** To help student to acquire and learn to use skills , knowledge and attitude that will prepare them to be competent and responsible citizens .Through discussion , debate , documentary ,animation ,short movies and role play, the students will be able to apply value-based reasoning when addressing problems and issues in their daily life.

#### APRIL-SEPTEMBER

CHAPTERS	TRANSACTION STRATEGIES/ INNOVATIVE PEDAGOGY	LEARNING OUTCOMES
	<b>HISTORY</b>	
Chapter-1(The Rise of Nationalism in Europe)	<ul style="list-style-type: none"><li>● Discussion of the print prepared by Frederic Sorrieu</li><li>● <a href="https://www.youtube.com/watch?v=PMtbFbgHkdA&amp;t=6s">https://www.youtube.com/watch?v=PMtbFbgHkdA&amp;t=6s</a></li><li>● Questioning from the French Revolution to check previous knowledge</li><li>● Caricature description - Explanation of the caricature drawn in the book</li><li>● Group Discussion – Importance of language and popular traditions in the creation of national identity</li><li>● Animated movie – Unification of Germany and Italy</li><li>● <a href="https://www.youtube.com/watch?v=Ut5eAN040vQ">https://www.youtube.com/watch?v=Ut5eAN040vQ</a></li><li>● <b>ART INTEGRATION-Students will be asked to collect the pictures of female Allegories of different countries.</b></li></ul>	<ul style="list-style-type: none"><li>● Describe the growth of nationalism in Europe</li><li>● Know the reasons for the revolution in Europe</li><li>● Analyse the changes in Europe</li><li>● Understand the process by which Germany and Italy got unified</li><li>● Identify the allegory of Germania and Marianne</li></ul>
Chapter-3 ( Nationalism in India)	<ul style="list-style-type: none"><li>● Discussion and Lecture to highlight the importance and need of Nationalism.</li><li>● <a href="https://www.youtube.com/watch?v=KieifbkuhFE">https://www.youtube.com/watch?v=KieifbkuhFE</a></li><li>● Role Play (Mahatma Gandhi ) - Individual activity</li><li>● Students will be encouraged to watch the movie ‘Gandhi’ by Richard Attenborough .</li><li>● Recalling the slogans by students.</li><li>● Video (Dandi March) - <a href="https://www.youtube.com/watch?v=HqSIZLdOJNY">https://www.youtube.com/watch?v=HqSIZLdOJNY</a></li><li>● <b>ART INTEGRATION-Students will be asked to display any khadi product used in their home.</b></li></ul>	<ul style="list-style-type: none"><li>● Learn the values of patriotism and brotherhood</li><li>● Analyze the historical events</li><li>● Mass resistance movements</li><li>● Stages of Non-cooperation movement and Civil-disobedience movement</li><li>● Know the importance of the swadeshi movement.</li></ul>
	<b>GEOGRAPHY</b>	
Chapter-1 (Resources and Development)	<ul style="list-style-type: none"><li>● Recalling about the resources in our environment – Questioning and discussing</li><li>● <a href="https://www.youtube.com/watch?v=dGor7cjTgjq">https://www.youtube.com/watch?v=dGor7cjTgjq</a></li><li>● Classification of resources – Flow chart</li><li>● Sustainable development – Debate (Individual activity)</li><li>● Resource planning – Survey to find the resources find in your locality</li><li>● Land resources – Pie-chart to study land use pattern in India</li><li>● Land degradation and conservation – Discussing the human activities and natural activities , video showing</li></ul>	<ul style="list-style-type: none"><li>● Learn the process of transformation of things in our environment</li><li>● Know different types of resources</li><li>● Learn to avoid indiscriminate use of resources</li><li>● Discuss the importance and steps of resource planning</li><li>● Analyse the importance of conserving land resources and</li></ul>

	<p>land degradation , chart showing methods of conserving land.<a href="https://www.youtube.com/watch?v=5_f3yuriSNs">https://www.youtube.com/watch?v=5_f3yuriSNs</a></p> <ul style="list-style-type: none"> <li>● Soil profile – Experiment to show layers of soil (glass ,water and soil)</li> <li>● Classification of soil – Students will be asked to make a table to show different types of soil</li> <li>● Wall map of India showing major soils of India</li> <li>● Soil erosion – Video showing different agents of soil erosion(wind and water ) <a href="https://www.youtube.com/watch?v=qAjkJdseR4Q">https://www.youtube.com/watch?v=qAjkJdseR4Q</a></li> <li>● Soil conservation – Discussing about the easy ways of conserving soil in our day to-day life</li> </ul> <p><b>ART INTEGRATION-Debate on Sustainable development.</b></p>	<p>will be able to implement in their daily life</p> <ul style="list-style-type: none"> <li>● Understand the formation of soil</li> <li>● Different types of soil found in India</li> <li>● Locate the different types of soil found in states of India</li> <li>● Know the agents of soil erosion(wind and water )</li> <li>● Identify the different methods of conserving soil</li> </ul>
Chapter-3(Water Resources)	<ul style="list-style-type: none"> <li>● Note: Only map items of this chapter will be evaluated in Board Examination.</li> <li>● Major dams of India will be discussed in the class and location of each one will be taught in the class</li> <li>● <a href="https://www.youtube.com/watch?v=afCAeCuUh28">https://www.youtube.com/watch?v=afCAeCuUh28</a></li> <li>● <a href="https://www.youtube.com/watch?v=K7sjUQo7vXA">https://www.youtube.com/watch?v=K7sjUQo7vXA</a></li> </ul>	<ul style="list-style-type: none"> <li>● Know the important dams of India .</li> <li>● Mark the major dams of India on the important rivers.</li> </ul>
Chapter-4(Agriculture)	<ul style="list-style-type: none"> <li>● Types of Farming – Showing simple tools used in farming , video of shifting cultivation , explaining the ‘right of inheritance’ , discussion about Indigo plantation</li> <li>● <a href="https://www.youtube.com/watch?v=zXxefIVYAEM&amp;t=1603s">https://www.youtube.com/watch?v=zXxefIVYAEM&amp;t=1603s</a></li> <li>● Cropping Pattern – Discussing about the fruits and vegetables found in different seasons of India</li> <li>● Major crops of India – Map showing the production of major crops in different states of India , Table drawn on black board indicating the geographical conditions required for the growth of major crops of India</li> <li>● <a href="https://www.youtube.com/watch?v=tZ8uVFHe-JE&amp;t=36sh">https://www.youtube.com/watch?v=tZ8uVFHe-JE&amp;t=36sh</a></li> <li>● <b>ART INTEGRATION-Students will be asked to prepare a table to highlight major crops of India with important features.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Recall the importance of agriculture</li> <li>● Understand the farming system practiced in India</li> <li>● Learn the cropping seasons of India</li> <li>● Discuss the geographical conditions of the main crops of India</li> <li>● Know the government policies for institutional and technological reforms since independence</li> </ul>
<b>ECONOMICS</b>		
Chapter- 1(Development)	<ul style="list-style-type: none"> <li>● Development Goals – Discussion method</li> <li>● <a href="https://www.youtube.com/watch?v=21qR7iXjhVo">https://www.youtube.com/watch?v=21qR7iXjhVo</a></li> <li>● Preparing questionnaire for the students to write the development goals of different categories of persons</li> <li>● Income and other goals of development – Discussion about the most important goals of development</li> <li>● Average Income/Per capita Income –Mental Calculation - Explaining the formula of calculating per capita income. The students will be asked to calculate the per capita income of their family</li> </ul>	<ul style="list-style-type: none"> <li>● Know the development goals of different people</li> <li>● Analyze the importance of other goals of development(freedom , respect , security etc) apart from income</li> <li>● Compare the different countries by calculating the average income of each country</li> <li>● Define the important terms mentioned in the chapter</li> </ul>

	<ul style="list-style-type: none"> <li>● The Important terms will be discussed in the class : IMR , literacy rate , net attendance ratio and life expectancy –</li> <li>● Sustainable Development – Video to show the condition of groundwater in India</li> <li>● <b>ART INTEGRATION-Debate on” Money can buy everything”</b></li> </ul>	<ul style="list-style-type: none"> <li>● Realize the importance of sustainable development</li> </ul>
Chapter- 2(Sectors of the Indian Economy)	<ul style="list-style-type: none"> <li>● Different Economic activities in different sectors will be discussed</li> <li>● <a href="https://www.youtube.com/watch?v=X41smgNDepo&amp;t=1085s">https://www.youtube.com/watch?v=X41smgNDepo&amp;t=1085s</a> .</li> <li>● Growing importance of Tertiary Sector – Question Solving Method (list of occupations will be given and students will be asked to tick the tertiary sector occupation)</li> <li>● Underemployment / Disguised Unemployment – Instance of Lakshmi mentioned in the textbook</li> <li>● Steps taken by the government to eradicate unemployment will be explained through Power-Point Presentation.</li> <li>● Organised and Unorganised Sectors –The condition of workers in organised and unorganised sector will be discussed.</li> <li>● <b>ART INTEGRATION-Draw logos of different companies on A4 size sheet to differentiate between private and public sector.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Recall the sectors of the Indian Economy</li> <li>● Know the most important sector of the Indian economy</li> <li>● Differentiate between open unemployment and disguised unemployment</li> <li>● Discuss the objectives of MGNREGA 2005</li> <li>● Differentiate between the organised and unorganised sector</li> <li>● Classify the public sector and private sector</li> </ul>
<b>POLITICAL SCIENCE</b>		
Chapter- 1(Power Sharing)	<ul style="list-style-type: none"> <li>● Concept of Power Sharing – Group Discussion (students will be asked to discuss about the value of sharing )</li> <li>● <a href="https://youtu.be/dj2j7N1Atq4">https://youtu.be/dj2j7N1Atq4</a></li> <li>● Map of Belgium – Discussion about the ethnic composition of Belgium</li> <li>● Map of Sri Lanka – Discussion of ethnic communities of SriLanka <a href="https://edge.uacdn.net/50XIVVMGS98ZNPMS2UN9/images/2.png?w=768&amp;fm=webp&amp;q=25">https://edge.uacdn.net/50XIVVMGS98ZNPMS2UN9/images/2.png?w=768&amp;fm=webp&amp;q=25</a></li> <li>● Comparison of the situations in Belgium and Sri Lanka – Reading the content given in the textbook</li> <li>● Majoritarianism and accommodation – Discussion and Questioning</li> <li>● Forms of Power Sharing – Match List – (students will be asked to learn the content from the textbook and match the correct answer)</li> <li>● <b>ART INTEGRATION-Assignment and Discussion-How power sharing is formulated in your family?</b></li> </ul>	<ul style="list-style-type: none"> <li>● Understand the sharing of power within a democratic country</li> <li>● Know the different situations of Belgium and Sri Lanka</li> <li>● Familiarize with the power sharing arrangement in Sri Lanka and Belgium</li> <li>● Students will appreciate the power sharing in Belgium</li> <li>● Describe different forms of power sharing</li> </ul>

Chapter-2(Federalism)	<ul style="list-style-type: none"> <li>● Federal political system – World map</li> <li>● <a href="https://www.youtube.com/watch?v=AB1bFVM0X6A">https://www.youtube.com/watch?v=AB1bFVM0X6A</a></li> <li>● Features of Federalism – Black board and Smart Board (explaining each feature with example)</li> <li>● Coming together federation and Holding together federation – Example of different countries to explain the topic through lecture method</li> <li>● India a federal country – Discussion and questioning (Recalling the constitution of India )</li> <li>● Linguistic States – Political map of India (showing different states of India)</li> <li>● Official language of India – Debate and Discussion</li> <li>● Coalition Government – Caricature depicting the coalition government will be explained. Assignment based on the caricature will be asked.</li> <li>● Decentralisation in India – Major steps taken by the government to make decentralization more effective will be discussed .</li> <li>● <b>ART INTEGRATION-Language policy – Students will be asked to prepare a slogan in their regional language</b></li> </ul>	<ul style="list-style-type: none"> <li>● Know the countries practicing federalism</li> <li>● Understand key features of federalism</li> <li>● Discuss the two kinds of federation</li> <li>● Grasp the three lists mentioned in the constitution</li> <li>● Know the changes in the boundaries of old states and creation of new states</li> <li>● Know the different languages spoken in India</li> <li>● Discuss the official language of India</li> <li>● Describe the coalition government</li> <li>● Explain the steps taken in 1992 to make third-tier government more powerful</li> </ul>
	<b>OCTOBER – MARCH</b>	
CHAPTERS	TRANSACTION STRATEGIES/ INNOVATIVE PEDAGOGY	LEARNING OUTCOMES
	<b>HISTORY</b>	
Chapter-4 (The Age of Industrialization)	<ul style="list-style-type: none"> <li>● Recalling the previous knowledge - Questioning</li> <li>● Lecture Method - Smart board and black board</li> <li>● Pictures of Proto-Industrialization – Textbook</li> <li>● <a href="https://images-na.ssl-images-amazon.com/images/I/81kL1Me7nL.jpg">https://images-na.ssl-images-amazon.com/images/I/81kL1Me7nL.jpg</a></li> <li>● Industrialization in England - Audio-Visual aid</li> <li>● <a href="https://www.youtube.com/watch?v=O_D6QJQnE6o">https://www.youtube.com/watch?v=O_D6QJQnE6o</a></li> <li>● Life of the workers – Case study</li> <li>● Textile trade in India before Industrialization – Asia map</li> <li>● Condition of Indian weavers after colonization – Debate and discussion</li> <li>● <b>ART INTEGRATION-Students will be asked to prepare Advertisement for expanding the markets for any local product.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Familiarize the early factory system</li> <li>● Understand the process of industrialization in England</li> <li>● Know the problems faced by the hand labours</li> <li>● Understand the flourishing trade in India before colonization</li> <li>● Analyse the pathetic condition of Indian weavers during East India Company</li> <li>● Discuss the importance of advertisements .</li> </ul>

	<b>GEOGRAPHY</b>	
Chapter -5(Minerals and Energy Resources)	<ul style="list-style-type: none"> <li>● Map of India showing the distribution of Minerals in India</li> <li>● <a href="https://hi-static.z-dn.net/files/de7/386e843d8d54872bb3a11a5b08ec5289.png">https://hi-static.z-dn.net/files/de7/386e843d8d54872bb3a11a5b08ec5289.png</a></li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to identify and locate the Nuclear and Thermal Power Plants.</li> </ul>
Chapter -6(Manufacturing Industries)	<ul style="list-style-type: none"> <li>● Questioning Method – Sectors of the Indian Economy</li> <li>● <a href="https://www.youtube.com/watch?v=3CfjxGkb-dg">https://www.youtube.com/watch?v=3CfjxGkb-dg</a></li> <li>● Flow chart – Classification of Industries</li> <li>● Multiple choice questions</li> <li>● Bar graph and Map of India-Location of different industries in India</li> <li>● <b>ART INTEGRATION-Poster Making – Industrial Pollution</b></li> </ul>	<ul style="list-style-type: none"> <li>● Recall the importance of manufacturing</li> <li>● Identify the different types of Industries</li> <li>● Prepare a table indicating the location of different industries in India and raw materials required</li> <li>● Sensitise the learners about the pollution degrading the environment</li> <li>● Know about the different ways of controlling pollution</li> </ul>
Chapter-7(Lifelines of National Economy )	<ul style="list-style-type: none"> <li>● Flow Chart – Means of transportation</li> <li>● <a href="https://www.youtube.com/watch?v=C0qxT5Fxfg0">https://www.youtube.com/watch?v=C0qxT5Fxfg0</a></li> <li>● Group Discussion – Transportation used by the students to reach school</li> <li>● Map showing : Sea Ports and Air Ports of India</li> <li>● <a href="https://www.youtube.com/watch?v=-1uwSfa316U">https://www.youtube.com/watch?v=-1uwSfa316U</a></li> <li>● Discussion – Advantages and disadvantages of different means of transportation</li> <li>● <b>ART INTEGRATION- Students were told to collect the samples of postcards , letters and telegrams.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Identify the different types of mode of transportation</li> <li>● Discuss the merits and demerits of roadways</li> <li>● Locate the, Sea Ports and Air Ports on the political map of India</li> <li>● Discuss the new means of communication</li> </ul>
	<b>ECONOMICS</b>	
Chapter-3(Money and Credit)	<ul style="list-style-type: none"> <li>● Students will be explained about the Barter System</li> <li>● <a href="https://www.youtube.com/watch?v=21qR7iXjhVo">https://www.youtube.com/watch?v=21qR7iXjhVo</a></li> <li>● Chart of early coins and sample of modern forms of money</li> <li>● Reading the story from the text book about credit situations</li> <li>● Pie-chart – Sources of credit</li> <li>● <b>ART INTEGRATION-Students will be asked to write an application to the bank manager ,requesting to grant a home loan</b></li> </ul>	<ul style="list-style-type: none"> <li>● Know about the medium of exchange in early days</li> <li>● Analyse money as medium of exchange</li> <li>● Discuss the importance and needs of loan</li> <li>● Distinguish between the formal and Informal sources of credit</li> </ul>
Chapter-4(Globalisation and the Indian Economy)	<ul style="list-style-type: none"> <li>● Discussion – The foreign countries trading with India</li> <li>● <a href="https://www.youtube.com/watch?v=4VJ7ubmE3o8&amp;t=214s">https://www.youtube.com/watch?v=4VJ7ubmE3o8&amp;t=214s</a></li> <li>● Biography – Henry Ford</li> <li>● <a href="https://www.youtube.com/watch?v=Od2KIGs5W">https://www.youtube.com/watch?v=Od2KIGs5W</a></li> <li>● Video – Globalisation</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the production process spread across the countries</li> <li>● Aware about the integration of Markets</li> </ul>

	<ul style="list-style-type: none"> <li>● Group discussion – Impact of globalisation</li> <li>● <b>ART INTEGRATION- Debate- Promoting Indian Goods</b></li> </ul>	<ul style="list-style-type: none"> <li>● Familiarize students with the factors stimulating the globalization</li> <li>● Analyze the challenges of globalisation</li> </ul>
	<b>POLITICAL SCIENCE</b>	
Chapter-6(Political Parties)	<ul style="list-style-type: none"> <li>● Party system in democratic countries will be discussed in the class</li> <li>● <a href="https://www.youtube.com/watch?v=TumGR91gtyQ">https://www.youtube.com/watch?v=TumGR91gtyQ</a></li> <li>● Map-Regional Parties in India</li> <li>● <a href="https://cdn1.byjus.com/wp-content/uploads/2019/12/regional-parties-in-india-as-on-13th-april-2018.jpeg">https://cdn1.byjus.com/wp-content/uploads/2019/12/regional-parties-in-india-as-on-13th-april-2018.jpeg</a></li> <li>● Discussion –Reformation of Political Parties</li> <li>● <b>ART INTEGRATION-Poster Making – (Slogans and symbol of famous political parties of India)</b></li> </ul>	<ul style="list-style-type: none"> <li>● Analyse the party system in democracies</li> <li>● Introduction to major political parties</li> <li>● Suggest the political reforms</li> </ul>
Chapter-7(Outcomes of Democracy)	<ul style="list-style-type: none"> <li>● Questioning and discussion – Features of Democracy</li> <li>● <a href="https://www.youtube.com/watch?v=J6Z-S1DNICw">https://www.youtube.com/watch?v=J6Z-S1DNICw</a></li> <li>● Lecture method – Outcomes of democracy</li> <li>● Description of the cartoon in the textbook</li> <li>● Biography video – Rosa Parks <a href="https://www.youtube.com/watch?v=v8A9gvb5Fh0">https://www.youtube.com/watch?v=v8A9gvb5Fh0</a></li> <li>● <b>ART INTEGRATION- Collage to show the positive aspects of Democracy.</b></li> </ul>	<ul style="list-style-type: none"> <li>● Distinguish between democratic and non-democratic countries</li> <li>● Familiarize the responsibilities of government</li> <li>● The students will be able to contribute towards reduction of inequality and poverty</li> <li>● Develop the skills of evaluating Indian democracy on some key dimensions: security and dignity for the people</li> </ul>