

ANNUAL CURRICULUM (2020-21)
CLASS XI HUMANITIES
SUBJECT: HISTORY

VISSION: To aid students to become responsible and respectful individuals who are capable of critical thinking.

PERIOD: APRIL TO SEPTEMBER		
CHAPTER	TRANSACTIONAL STRATEGIES/ INNOVATIVE PEDAGOGY	LEARNING OUTCOME <u>The students will be able to:</u>
Writing and City Life	<ul style="list-style-type: none"> • Lecture cum Discussion method • Case Study: Development of Writing • Map • Timeline • https://www.youtube.com/watch?v=xVf5kZA0HtQ • www.mesopotamia.co.uk 	<ul style="list-style-type: none"> • Explore the nature of early urban Centre's. • Understand the process of development of writing <p>Discuss whether writing is significant as a marker of civilization.</p>
An Empire Across Three Continents	<ul style="list-style-type: none"> • Inductive method • Story telling method • Map • Timeline • Case Study: 3rd Century Crisis • Animation: The 3rd Century Crisis 	<ul style="list-style-type: none"> • Explore the history of a major world empire. • Understand the beginning of slavery and its impact.
Central Islamic Land	<ul style="list-style-type: none"> • Explanation method • Narrative technique • Map • Timeline • Case Study: Crusades (Value based: significance of religious tolerance) • Animation: History of the Kaba 	<ul style="list-style-type: none"> • Analyze the reasons for the rise of Islamic empires in the Afro-Asian territories and its implications for economy and society. • Understand what the crusades meant in these regions and how they were experienced. • Appreciate the significance of religious tolerance
	•	•
	•	•

PERIOD: OCTOBER TO MARCH		
CHAPTER	TRANSACTIONAL STRATEGIES/ INNOVATIVE PEDAGOGY	LEARNING OUTCOME <u>The students will be able to:</u>
Three Orders	<ul style="list-style-type: none"> • Inductive method • Venn Diagram • Flowchart • Debate: Was there a 4th Order 	<ul style="list-style-type: none"> • Familiar with the nature of the economy and society of this period and the changes within them. • Debate how the decline of feudalism helps in understanding processes of transition.
Changing Cultural Traditions	<ul style="list-style-type: none"> • Investigative method • Explanation method • Art Integration: Medieval Vs Renaissance Paintings • Model Making: Renaissance Architecture • Visual Aids 	<ul style="list-style-type: none"> • Explore the intellectual trends in the period. • Familiar with the paintings and buildings of the period. • Compare Medieval and Renaissance art and architecture.
The Industrial Revolution	<ul style="list-style-type: none"> • Inductive method • Explanation method • Case study: Development of Steam power • Documentary: Industrial Revolution 	<ul style="list-style-type: none"> • Understand the nature of growth in the period and its limits. • Initiate debate on the idea of industrial revolution.
Displacing Indigenous People	<ul style="list-style-type: none"> • Narrative strategy • Value based learning • Map • Timeline 	<ul style="list-style-type: none"> • Recognize the processes of displacements that accompanied the development of America and Australia. • Understand the implications of such

	<ul style="list-style-type: none"> • Documentary: Discovery of America 	<p>processes for the displaced populations.</p> <ul style="list-style-type: none"> • Appreciate the differences in society and learn to respect diversity.
Paths to Modernization	<ul style="list-style-type: none"> • Explanation method • Discussion method • Map • Timeline • Case Study: Meiji Restoration • Animation: Meiji Restoration 	<ul style="list-style-type: none"> • Aware that transformation in the modern world takes many different forms. • Critically assess the concept of 'modernization'.
Project Work	<ul style="list-style-type: none"> • Library and Internet Research • Map • Timeline • Mind Mapping 	<ul style="list-style-type: none"> • Develop skill to gather data from a variety of sources investigate diverse viewpoints and arrive at logical deductions. • Develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence.
	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •