

ANNUAL CURRICULUM PLAN
2019-20
POLITICAL SCIENCE
CLASS – XI
SHEETAL VERMA

VISION: Enable the students to understand, appreciate, respect and commit to the guiding principles of constitution which reflect a commitment to democracy, the values of equality, justice, freedom, concern for others wellbeing and human dignity.

APRIL-SEPTEMBER

CHAPTERS	TRANSACTION STRATEGIES/ INNOVATIVE PEDAGOGY	LEARNING OUTCOMES	Core Skill/Art Integration/ Interdisciplinary Linkage
<p>Chapter 1: Constitution: Why and How</p>	<ul style="list-style-type: none"> • The topic will be introduced in class by initiating a group discussion on the topic "Making of the world's longest written constitution" • The students will be given gist of the topic through talk on the book Dr. B.R Ambedkar and making of Indian Constitution. • Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation. • To make the class more interesting the students will be shown episodes of Samvidhaan on smart board. • Students will be told how to conduct Mock Constituent Assembly Sessions. • Students will be prepared to do role plays in the Mock Constituent Assembly Sessions. • The students will be encouraged to share their personal views regarding the meaning of freedom and rights. • The student responses will be consolidated and topic will be introduced in the class. • The students will be divided in to four groups and will be given imaginary situations and will be asked whether it involves violation of fundamental rights or requires restrictions. • Activity: Students will be told to do Comparative study on the fundamental rights in The Indian Constitution and The Bill of rights in The South African Constitution. • The students will be asked to prepare the list of rights they will include if they will be writing the constitution of a new country. • The students will be given extra questions related to the topic. 	<p>Students will be able to learn:</p> <ul style="list-style-type: none"> • What a constitution means • What a constitution does to the society • How constitutions govern the allocation of power in society • What was the way in which the constitution of India was made? • To analyse the ways in which the provisions of the constitution have worked in real political life. • The values mentioned in the constitution of India. • The role played by the members of constituent assembly in the making of the Indian constitution. <p>Students will be able to learn:</p> <ul style="list-style-type: none"> • What are the various Fundamental Rights listed in the Constitution of India. • How these rights are protected. • What role the judiciary has played in protecting and interpreting these rights • What is the difference between the Fundamental Rights and the Directive Principle of the State Policy. • To value the fundamental rights and the importance of performing fundamental duties. 	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> – Listening and speaking skills, observation and analytical skills. Critical thinking, comparative skills and observation skills. • Art Integration <ul style="list-style-type: none"> – Students will be told to be prepared for the Mock Constituent Assembly Sessions. – Students will be told to do Comparative study on the fundamental rights in The Indian Constitution and The Bill of rights in The South African Constitution for class presentation. • Interdisciplinary Linkage <ul style="list-style-type: none"> – English – History
<p>Chapter 2: Election and Representation</p>	<ul style="list-style-type: none"> • Topic will be introduced in class by giving example of chaotic class and how the process of election can create the order out of chaos. • Students will be given a gist of the election system. • Students will be shown episode of Satyamev Jayate on criminalization of politics on the smart board. • Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation. 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> • Different methods of elections. • The characteristics of the system of election adopted in our country. • The importance of the provision for free and fair elections. • The debate on electoral reforms. 	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> – Problem solving skills, Decision making and Effective communication. • Art Integration <ul style="list-style-type: none"> – Mock Elections based on FPTP and PR system will be conducted in the class. • Interdisciplinary Linkage <ul style="list-style-type: none"> – English

	<ul style="list-style-type: none"> • Activity: To give students hand on experience Mock Elections based on FPTP and PR system will be conducted in the class. 	<ul style="list-style-type: none"> • The importance of elections in a democracy. • How elections enhance the dignity of people. 	<ul style="list-style-type: none"> - Maths
Chapter 3: Executive	<ul style="list-style-type: none"> • The students will be encouraged to share their previous knowledge about the topic. • After analysing the response and flow of thoughts of the student the topic will be introduced in the class. • Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation. • To make learning process joyful students will be prepared for short activities. • Activity 1: Mock Presidential election will be conducted in the class. • Activity 2: Preparation of the list of all the countries and type of executive they have. • The success of the activity will be assessed through class feedback. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make a distinction between the parliamentary and executive • Understand the constitutional position of the President of India • Understand the importance and functioning of the administrative machinery • Know the composition and functioning of the council of minister and the importance of the Prime Minister 	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> - Leadership skills, Collaboration and personal development. • Art Integration <ul style="list-style-type: none"> - Mock Presidential election will be conducted in the class. • Interdisciplinary Linkage <ul style="list-style-type: none"> - English
Chapter 4: Legislature	<ul style="list-style-type: none"> • The topic will be introduced in the class by initiating a group activity: • Consider these newspaper reports and then think: what would happen if there were no legislature? After reading each news report, state how the legislature succeeded or failed in maintaining control over the executive. • Students from each group will make a presentation on the topic" Role and importance of Parliament" • Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation • Map work will be done in the class through brain storms. • Activity: The students will also be prepared for Mock law-making process in the class so that students get hands on experience and have better understanding of how does the parliament make laws? • To get the better understanding of how parliament function? The students will be instructed to watch the Doordarshan telecast of Parliament sessions for three continuous days and prepare a report on the issues discussed. 	<p>Students will be able to know:</p> <ul style="list-style-type: none"> • The importance of the legislature • The functions and the powers of the parliament of India • The law-making procedure • How the parliament regulate itself • The importance of abiding by the law 	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> - Critical and problem-solving skills, Decision making and logical thinking application. • Art Integration <ul style="list-style-type: none"> - Students will also be prepared for Mock law-making process in the class so that students get hands on experience and have better understanding of how does the parliament make laws? • Interdisciplinary Linkage <ul style="list-style-type: none"> - Legal Studies - English
Chapter 5: Judiciary	<ul style="list-style-type: none"> • The topic will be introduced in the class by calling out the slogans like "Satyamev Jayate" and "Where there is dharma there is victory". • Students will be asked about the relevance of these slogans. • A group discussion on the movies - Jolly LLB and Pink, where a special emphasis will be laid on the role and importance of judiciary. • Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation • Activity: Moot Court • Topics: Shah Bano Case and Kesavananda Bharti V. State of Kerala • Students will be divided in to groups and will be given the gist of the cases to be prepared for the moot court to get hands on experience and understand the details of the judicial system better. 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> • The meaning of independence of judiciary • The role of the judiciary in protecting our rights • The role of the judiciary in interpreting the constitution • The relation between the judiciary and parliament of India 	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> - Observation skills , Problem solving, and application. • Art Integration <ul style="list-style-type: none"> - Moot Court - Topics: Shah Bano Case and Kesavananda Bharti V. State of Kerala • Interdisciplinary Linkage <ul style="list-style-type: none"> - English - Legal Studies

Chapter 6: Federalism	<ul style="list-style-type: none"> Chapter will be introduced in the class by showing political maps of India from 1955 – 2019 Students will be told prepare the list of the changes in the maps of 1955 and 2019. Meaning of federalism will be explained by giving relevant example "All students have their own identity as students of class XI and XII. You have competition among the various divisions. But you all belong to the school and are proud of it" Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation. Activity: Students will be prepared for the Panel Discussion on the topic " Indian constitution has a unitary bias" Students will be asked to watch news on the daily basis to know about the latest developments on the status of Article 370 and the power of central government. 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> The meaning of federalism The federal provisions in the Indian constitution The issues involved in the relations between the center and the states The special provisions for certain states having a distinct composition and historical features. The importance and value of sharing. 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Collaboration and communication, leadership and personal development. Art Integration <ul style="list-style-type: none"> Students will be prepared for the Panel Discussion on the topic " Indian constitution has a unitary bias" Interdisciplinary Linkage <ul style="list-style-type: none"> English
Chapter 7: Local Self Governments	<p>The images of elected government at center, state and local level will be shown and students will be asked to identify.</p> <ul style="list-style-type: none"> Detailed discussion will be done on the images shown. A talk will be initiated on the topic" Need and growth of local government in India. Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation Activity: Mock Gram Sabha Session To promote learning through collaboration students will be told to prepare for mock Gram Sabah session so that they learn the working of Panchayats in India. 	<p>Students will be able to know:</p> <ul style="list-style-type: none"> The importance of the local bodies The 73rd and 74th amendments Functions and responsibilities of the local government bodies The importance and benefits of collaborative work. 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Decision making, observation skills and problem solving. Art Integration <ul style="list-style-type: none"> To promote learning through collaboration students will be told to prepare for mock Gram Sabah session so that they learn the working of Panchayats in India. Interdisciplinary Linkage <ul style="list-style-type: none"> English Value Education
Chapter 1: Introduction to Political Theory	<ul style="list-style-type: none"> To develop creative and critical thinking skills among students some cartoons will be shown from the newspaper and students' participation will be encouraged to introduce the topic. To develop confidence and build ability to express students will be asked to initiate debate on the topic" Is politics an undesirable activity or worthwhile activity?" Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation Activity: To provide opportunities for the creative expression students will be told to make cartoons on the topic: What is politics? 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> The meaning of Politics Importance of studying Political Theory Importance of becoming vigilant citizens 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Curiosity, imagination and critical thinking. Art Integration <ul style="list-style-type: none"> To provide opportunities for the creative expression students will be told to make cartoons on the topic: What is politics? Interdisciplinary Linkage <ul style="list-style-type: none"> History English
October - March			
Chapter 2: Freedom	<ul style="list-style-type: none"> Topic will be introduced in the class by drawing upon the previous knowledge of students, stemming from their past learning experience. Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation Activity: To ensure the learning shifts away from rote method students will be prepared for the Role play (Nelson Mandela, Aung San Suu Kyi and Netaji Subhash Chandra Bose) 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> The importance of freedom for individuals and societies Explain the difference between the negative and positive dimensions of freedom Explain what is meant by the term harm principle The importance of adhering to virtues such as moral freedom and self-discipline 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Effective communication, creative thinking and observation skills. Art Integration <ul style="list-style-type: none"> Students will be prepared for the Role play (Nelson Mandela, Aung San Suu Kyi and Netaji Subhash Chandra Bose) Interdisciplinary Linkage <ul style="list-style-type: none"> History English

Chapter 3: Equality	<ul style="list-style-type: none"> To introduce the topic students will be encouraged to share their previous knowledge about the topic. Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation. Episode of Satyamev Jayate will be shown on the topic Gender inequality. Activities: Students will be told to search for quotations from different religious scriptures that affirm the ideal of equality. Debate on the topic: Policies of Affirmative action good for India? Timed exercises will be done to ensure that students have mastered the topic. 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> The meaning of the term equality Why should we be concerned about this moral and political ideal How can we pursue equality and minimise inequality in different spheres of life The importance of promoting dignity and respect for all in society. 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Self-awareness, analytical skills and personal development. Art Integration <ul style="list-style-type: none"> Students will be told to search for quotations from different religious scriptures that affirm the ideal of equality. Interdisciplinary Linkage <ul style="list-style-type: none"> Value Education
Chapter 4: Social Justice	<ul style="list-style-type: none"> Topic will be introduced in the class by initiating a discussion on the various areas of social injustices like caste, gender, religion etc. Picturization of the chapter will be shown on the smart board. Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation Activity: To integrate the topic with English students will be told to write a report on the topic "Social Justice in India" 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> The meaning of social justice The principles of justice John Rawl's theory of justice 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Creative thinking, critical thinking, writing skills and personal development. Art Integration <ul style="list-style-type: none"> Students will be told to write a report on the topic "Social Justice in India" Interdisciplinary Linkage <ul style="list-style-type: none"> English Sociology
Chapter 5: Rights	<ul style="list-style-type: none"> Topic will be introduced in class by showing newspaper reports related to people's movements that have made proposals for new kinds of rights or cases of rights violations and what are the steps taken by the government to prevent such violations. Picturisation of the chapter will be shown on the smart board. Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation. Activity: To provide experience that goes beyond textbooks Group Discussion on the topic "One man's rights end where the other man's nose begins" will be conducted. 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> The meaning and importance of rights in a democratic nation like India Basis on which rights are claimed What purpose do rights serve The relationship between rights and duties 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Critical thinking, leadership, decision making and personal development. Art Integration <ul style="list-style-type: none"> Group Discussion on the topic "One man's rights end where the other man's nose begins" will be conducted. Interdisciplinary Linkage <ul style="list-style-type: none"> English Value Education
Chapter 6: Development	<ul style="list-style-type: none"> Chapter will be introduced in the class by initiating a talk on common understanding of development and various developmental projects Chapter reading will be done aloud in the class by the student to help them improve intonation, modulation and pronunciation. Videos related to the topic will be shown on the smart board. Activity: Group presentation on the following topics <ol style="list-style-type: none"> India's changing HDI rank India's rank compared to its neighbours Different components of the HDI and India's score on each. Compare HDI data for India with figures for economic growth of the country. 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> The meaning of the term development. The achievements and problems of existing models of development. The need of sustainable development. Their role towards environment protection. 	<ul style="list-style-type: none"> Core Skills <ul style="list-style-type: none"> Critical and logical thinking, digital literacy and team building. Art Integration <ul style="list-style-type: none"> Students will be told to prepare a group presentation on India's changing rank on HDI Interdisciplinary Linkage <ul style="list-style-type: none"> Environmental Studies English