

ANNUAL CURRICULUM PLAN (2020-21)

ENGLISH

CLASS – VI

VISION:

- To enable the learners to communicate effectively and appropriately in real life situations.
- To develop interest in and appreciation of Literature.
- To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.
- To enable students to imbibe ethical, national and cultural values
- To enable students to write an original piece of work.

NAME OF TEACHER: PREESH ANNA BOSCO

PERIOD – APRIL - SEPTEMBER

| <u>Chapters (Communicative English- Prose)</u> | <u>Transaction Strategies/Innovative Pedagogy</u> | <u>Learning Outcomes</u> |
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| 1. Empowerment through Education. | <ul style="list-style-type: none">• Group discussion• Class discussion <p style="text-align: center;"><i>Activity:</i> <i>Draw and colour the picture of what you want to become in life and paste your photo as the face.</i></p> | Learners will be able to: <ul style="list-style-type: none">• Comprehend the struggles of Govind to achieve his dream• Factors affecting education i.e. social environmental background and financial struggles• Appreciate hard work over shortcuts. |
| 2. The Happy Prince-I & 3. The Happy Prince-II | <ul style="list-style-type: none">• Discuss in pairs the theme and write• Class discussion on their view on moral of the story <p style="text-align: center;"><i>Activity:</i> <i>Keeping in mind the theme of the story, help your father/mother in their household chores. Write your experience in one paragraph.</i></p> | <ul style="list-style-type: none">• Comprehend how the Happy Prince persuades a swallow to do well.• Develop the attitude of helping others without rewards• Use new terms and expressions. |
| 4. APJ Abdul Kalam- The Missile Man | <ul style="list-style-type: none">• Power point presentation on the APJ Abdul Kalam• Discussion on the lessons taught by Kalamji <p style="text-align: center;"><i>Activity:</i> <i>Collect any two motivational quotes by APJ Abdul Kalam. Write and decorate the page in the copy.</i> <i>Also find the books written by Kalamji.</i></p> | <ul style="list-style-type: none">• Recognise this famous personality and his qualities which made him a successful leader.• Handwork and simplicity leads to success in life.• Differentiate between biography and auto-biography. |
| 5. Life of Buddha | <ul style="list-style-type: none">• Class discussion on Buddha, his teachings and his sacrifices.• Word Detective | <ul style="list-style-type: none">• Understand how Siddhartha changed to Buddha.• Recognise that experience is the biggest teacher in life.• To be kind and compassionate towards everyone around. |

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| | <p><i>Activity:</i> Find out the eightfold path that Buddha preached. Mention it creatively in the copy.</p> | |
| 6. The Parable of the Lost Son | <ul style="list-style-type: none"> • Value based learning • Group discussion <p><i>Activity:</i> Create a short comic strip on this lesson.</p> | <ul style="list-style-type: none"> • Highlight the values of love, mercy and compassion. • Discuss the character of the father and the younger son. • Discuss similar stories from different religious scriptures |
| <u>Chapters (Communicative English – Poems)</u> | | |
| 1. A Dinosaur for Christmas | <ul style="list-style-type: none"> • Discussion on gifts • Experience sharing • Modal reading and student reading • Multiple Intelligence method <p><i>Activity:</i> Write a letter to your father/mother mentioning what gifts you would like to have on your birthday.</p> | <ul style="list-style-type: none"> • Highlights the innocence in children • Appreciate the rhythm, rhyme scheme of the poem • Love for gifts in all stages of life |
| 2. Late for School | <ul style="list-style-type: none"> • Group activity to list out the excuses made by the students. • Reality vs fiction <p><i>Activity:</i> Act this poem out with anyone in your family and send the video to the teacher.</p> | <ul style="list-style-type: none"> • Understand this humorous excuses put forward by a child who is often late for school. • Express their views on how students come up with various excuses. • Understand the rhyme scheme and the poetic device. |
| 3. The Walrus and the Carpenter | <ul style="list-style-type: none"> • Create a humours and fictional story • Modal reading and student reading • Multiple Intelligence method <p><i>Activity:</i> Caption Me: Write some interesting captions for the pictures shown on the slides.</p> | <ul style="list-style-type: none"> • How Walrus and the Carpenter persuades oysters to come on to the beach for a walk. • Understand the expressions and terms used in the poem to make new sentences. • Learn not to fall to the false words/promises of strangers. |
| <u>Grammar:</u> | | |
| <ul style="list-style-type: none"> a) The Sentences b) Subject and Predicate c) Questions d) Nouns e) Pronouns f) Adjectives g) Articles h) Verbs i) Tenses | <ul style="list-style-type: none"> • Activities like synonym scramble • Verb- adverb Charades • Pair editing • Self-portrayal using adjectives • Worksheets • Pop culture revisions | <ul style="list-style-type: none"> • To enable the students to assimilate the correct patterns of language. • To help learns to use the language effectively. • To develop student’s insight into the structure of English language. |

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| j) Adverbs k) Prepositions l) Synonyms & Antonyms m) Editing | | |
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| Writing Skills: a) Letter writing b) Essay writing c) Diary Entry | <ul style="list-style-type: none"> • Sample questions • Activity to post a letter to your best friend in the class. • Maintain a dairy in a pictorial form like the wimpy kid books. | <ul style="list-style-type: none"> • To express their feelings and emotions. • To frame their thoughts into words in the form of paragraphs • To keep a record of their everyday activities and express it in words. |

PERIOD – OCTOBER - MARCH

| <u>Chapters (Communicative English - Prose)</u> | <u>Transaction Strategies/Innovative Pedagogy</u> | <u>Learning Outcomes</u> |
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| 1. Alexander the Great | <ul style="list-style-type: none"> • Modal reading and student reading • Power point on Alexander the great <p align="center"><i>Activity:</i> <i>Imagine you are Alexander. Write a diary entry on the day you met the saints and how you've changed after meeting them.</i></p> | <ul style="list-style-type: none"> • Recognise the Great king who wanted to conquer the entire world. • Describe Alexander before and after he met the sages. |
| 2. Perseus and the Gorgons | <ul style="list-style-type: none"> • Modal reading and student reading • Discuss Zeus and Indra (both responsible for weather and their special weapon) <p align="center"><i>Activity:</i> <i>Imagine yourself as a super hero with special powers. Make a poster and show how you will use your special powers.</i></p> | <ul style="list-style-type: none"> • Know how Perseus does the impossible to shield his mother from the evil. • Recognise the need to respect and protect woman and parents. • Draw views on Greek Mythology |
| 3. A Letter to God | <ul style="list-style-type: none"> • Initiate learners to write a letter to God • Class discussion <p align="center"><i>Activity:</i> <i>To write a letter to God.</i></p> | <ul style="list-style-type: none"> • Understand the agony of the poor farmer Lencho whose crops got destroyed • Recognise the importance of prayer and God. |
| 4. Okuni- Mushi- no-Mikoto and the White Hare | <ul style="list-style-type: none"> • Modal reading and student reading • Dramatize the scenes <p align="center"><i>Activity:</i> <i>Discuss any one Indian folklore with great moral lessons that you remember.</i></p> | <ul style="list-style-type: none"> • Read the popular Japanese folktale and relate it to the folktales they know. • Recollect the different folktales they have heard and discuss in the class. |
| 5. Tom's Monday Morning Blues | <ul style="list-style-type: none"> • Share experiences on Monday morning blues • Dairy entry <p align="center"><i>Activity:</i> <i>Dramatize one scene from the chapter with your family member and send the video to the teacher.</i></p> | <ul style="list-style-type: none"> • Recognise the difference between a prose and a play • Discuss on various reasons as to why Tom has Monday morning blues. • Able to use phrases and frame new sentences. |
| <u>Chapters (Communicative English – Poems)</u> | | |
| 1. Freedom for Birds | <ul style="list-style-type: none"> • Modal reading and student reading with intonation and pronunciation. • 5 E method | <ul style="list-style-type: none"> • To express their views on the term 'freedom' • To appreciate the poem which highlights the importance of |

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| | <p style="text-align: center;"><i>Activity:</i> <i>Make a poster on freedom.</i></p> | <p>freedom to humans, animals and birds.</p> |
| <p>2. Thank You Soldier</p> | <ul style="list-style-type: none"> • Modal reading and student reading • Multiple intelligence method <p style="text-align: center;"><i>Activity:</i> <i>Write a poem in your own words expressing gratitude towards soldiers for their selfless duty to the save the country.</i></p> <p style="text-align: center;"><i>Or</i> <i>Prepare a dance and show it in the class on the same topic.</i></p> | <ul style="list-style-type: none"> • Pay tribute to the soldiers who sacrifices their happiness for the safety and security of the people. • To compose a poem/story on a similar theme. • To use the words and expressions in their day to day conversations. |
| <p>3. From a Railway Carriage</p> | <ul style="list-style-type: none"> • Modal reading and student reading • Essay writing <p style="text-align: center;"><i>Activity:</i> <i>Recall a journey that you had on train and narrate your experience.</i></p> <p style="text-align: center;"><i>Or</i> <i>Differentiate between your journeys on train vs flight.</i></p> | <ul style="list-style-type: none"> • Recollect the train journey they had and share their experience. • Differentiate between train journey and flight journey • The theme of the poem |
| <p>Grammar:</p> <ul style="list-style-type: none"> a) Tenses b) Subject-verb Agreement c) Conjunctions d) Phrases e) Direct and Indirect f) Active & Passive g) Homonyms & Homophones h) Similes i) Editing & Omission | <ul style="list-style-type: none"> • Activities like Scrambled Egg, Word Detective, Find Me • Homonyms & Homophones Charades • Pair editing • Dialogue delivery • Worksheets • Pop culture revisions | <ul style="list-style-type: none"> • To enhance the knowledge of the underlying rules of grammar. • To apply the learned topics while constructing paragraphs. • To develop the mental abilities of reasoning and correct observation. |
| <p>Writing Skills:</p> <ul style="list-style-type: none"> a) Letter wring- Formal b) Story Writing | <ul style="list-style-type: none"> • Sample questions • Activity to post a letter to your favourite teacher. • Become an author and write short stories and publicize in the class. | <ul style="list-style-type: none"> • To write a formal letter with controlled words. • To enhance their ability to imagine and construct a story. |