

ANNUAL CURRICULUM 2020-21
Subject-Social Science
Class-8

Vision: To provide an environment in which they can feel comfortable while they learn and deepen their understanding of concepts.

{APRIL – SEPTEMBER}

Chapters	Transaction Strategies / Innovative Pedagogy	Learning Outcomes	Core Skills/ Art Integration/ Interdisciplinary Linkages
Resources	The topic will be introduced with the help of discussion methods. Some questions will also be asked in the beginning for checking the previous knowledge of the students. They will be taught about the classification of resources on various bases by drawing a mind map on the blackboard. The process of resource conservation and the principles of sustainable development will be explained on the smart board.	The students will be able to understand the meaning of the term 'Resource'. They will be able to list and explain what resources are, and about their variety, location, and distribution.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Critical Thinking, Analyzing skills and Observation Skills • Art Integration <ul style="list-style-type: none"> ○ Mind map of classification of resources on various bases. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ General Knowledge, Science
Land, Soil, Water, Natural Vegetation & Wildlife Resources	The students will be familiarized with the topic using discussion method. They will be taught about the importance of natural resources using ppt. The measures to be taken to conserve various natural resources will also be taught. Activities will be conducted in the classroom to enable interaction between students.	The pupils will be able to understand the importance of resources in our life. They will learn the significance of proper use of resources for sustainable development.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Problem Solving, Oral Communication and Critical Thinking • Art Integration <ul style="list-style-type: none"> ○ Discussion Session on measures to be taken to conserve various natural resources. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ English, General Knowledge
The Indian Constitution	The topic will be introduced with the help of lecture cum explanation method. The role of constitution in a democratic society will be taught to the students. The students will be explained the key features of the constitution using the blackboard. The fundamental rights will be taught using the ppt later oral questions will be asked related to the topic. Activities will be conducted in the classroom to enable interaction between students.	The students will be able to enhance their knowledge and develop a deeper understanding of the rule of law and our involvement with the law. They will understand that the constitution is the primary source of law.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Critical Thinking, Accessing & Analyzing Information, Writing Skills. • Art Integration <ul style="list-style-type: none"> ○ Prepare an assignment on Fundamental rights. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ General Knowledge ○ Computer

Understanding Secularism	In this chapter the students will be taught that India is a secular state and how ideals of secularism got translated into fundamental rights. This will be discussed with examples for depth understanding. Power point presentation will be used for multi-sensory teaching. Later, the topic will be assessed by asking back exercises.	The learners will understand that India is a secular state and that no one should be discriminated against on grounds of their religious practices and beliefs. They will come to know about the key features of the Constitution.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Oral Communication, Thinking Skills and Decision Making • Art Integration <ul style="list-style-type: none"> ○ Discussion Session in the class on Secularism • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ English, General Knowledge
How, When and Where	The students will be taught about the periodization of the history and various problems associated with it. The sources of writing history will be explained with the help of smart board. The students will be asked to solve the back exercises in pairs. They will be asked to prepare a mind map in the notebook.	The learners will be able to know that how the sources of study for this period are different to those of earlier periods. They will also learn about the James mill criteria of periodization.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Collaboration Skills, Peer Tutoring, Logical Thinking and Decision Making • Art Integration <ul style="list-style-type: none"> ○ Prepare time line on periodization of the history. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ General Knowledge
From Trade to Territory	In this chapter the students will be explained about the success of the British in India. They will be taught about the changes that took place in different fields during the British rule. The students will be asked to mark on an outline map of India the battles fought by the British's which established them.	The students will be able to understand the story of a trading company becoming a political power. They will learn how the consolidation of British power was linked to the formation of colonial armies and administrative structures.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Decision Making, Map Skills, Observation Skills and Critical Thinking • Art Integration <ul style="list-style-type: none"> ○ Mark on an outline map of India the battles fought by the British's which established them. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ General Knowledge

{OCTOBER – MARCH}

When People Rebel	In this chapter the students will be explained about the revolt of 1857 using story telling method. They will be taught how revolt of 1857 originate and spread. British accounts will be read to understand the rebellion. A timeline of events will be prepared on the blackboard. Later, the students will be asked to solve the back exercises in pairs.	Learners will be able to understand the causes for the revolt of 1857 and the changes in colonial rule after 1857.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Collaboration Skills, Peer Tutoring, Logical Thinking and Decision Making • Art Integration <ul style="list-style-type: none"> ○ Prepare a time line of events. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ General Knowledge
Women, Caste and Reform	The students will be taught about the ideas of different reformers on the position of women and women's education using explanation method. To	To be able to discuss why so many reformers focused on the women's question and how they visualized a change in women's	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Self-awareness, Oral Communication, Problem Solving and Critical Thinking

	enable interaction between students a debate cum discussion will be conducted in the class on the topic 'the history of new laws that affect women's lives'. The caste system will be explained using video.	conditions. To understand the consequences and implications of the activities of the reformers.	<ul style="list-style-type: none"> • Art Integration <ul style="list-style-type: none"> ○ Debate cum discussion session on the topic 'the history of new laws that affect women's lives. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ English, General Knowledge
The Nationalist Movement	In this chapter the students will be explained about the nationalist movement from the 1870's to the 1940's in a story telling method. From khilafat to non-cooperation movement a detailed study will be done using ppt and video. A timeline of the events will be made on the blackboard for in-depth understanding.	The students will come across the diverse trends within the movement and know about the different social groups involved. To be able to outline the major developments within the national movement.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Thinking skills, Accessing & Analyzing Information and Writing skills. • Art Integration <ul style="list-style-type: none"> ○ Prepare a report on khilafat to non-cooperation movement. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ General Knowledge
Agriculture	The topic will be introduced with the help of discussion method. Some questions will also be asked in the beginning for checking the previous knowledge of the students. They will be taught about the types of farming by drawing a diagram on the blackboard. Video and ppt will be used for showing the agricultural developments and better understanding of the chapter.	The pupils will be able to enhance their knowledge on the various types of farming and agricultural developments in two different regions one from India and other from a developed country.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Thinking Skills and Decision Making • Art Integration <ul style="list-style-type: none"> ○ Prepare map of India using different seeds found in respective state. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ History
Industries	The students will be familiarized with the classification of industries using flow chart drawn on the BB and discussion method. Comparative study on different industries will be taught through ppt. Activities will be conducted in the classroom to enable interaction between students.	The students will be able to understand important forms of manufacturing industries and answer questions related to the topic.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Imagination and Creativity, Critical Thinking and Problem Solving • Art Integration <ul style="list-style-type: none"> ○ Prepare a flow chart on the classification of industries. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ Mathematics
Human Resources	The topic will be introduced with the help of lecture cum explanation method. The factors affecting distribution of population will be studied using a flow chart. The students will be explained geographical terms like birth rate, sex ratio. Population structure and distribution will	The learners will be able to comprehend the role and significance of human resources in development of nation's economy.	<ul style="list-style-type: none"> • Core Skills <ul style="list-style-type: none"> ○ Logical Thinking, Creativity and Decision Making • Art Integration <ul style="list-style-type: none"> ○ Graphical representation of Population structure and distribution. • Interdisciplinary Linkage <ul style="list-style-type: none"> ○ Mathematics

	be taught with graphical representation. Later oral questions will be asked related to the topic.		<ul style="list-style-type: none"> ○ General Knowledge
Judiciary	The students will be taught about the Indian judicial system in an interactive way. The three level structure of the judiciary will be explained by a dramatization in the class and by drawing a hierarchical diagram on the blackboard. Video will be used for showing the main functions of judiciary.	The pupils will be able to understand the main elements of our judicial structure and answer questions related to the topic.	<ul style="list-style-type: none"> ● Core Skills <ul style="list-style-type: none"> ○ Decision Making, Imagination, Accessing & Analyzing Information and Creativity ● Art Integration <ul style="list-style-type: none"> ○ Dramatization on the three level structures of the judiciary and draw a hierarchical diagram of the same. ● Interdisciplinary Linkage <ul style="list-style-type: none"> ○ English, Mathematics
Understanding our Criminal Justice System	In this chapter the Indian criminal justice system will be taught using discussion method. New terms with their meanings will be explained. FIR, role of police will be studied using ppt. Later, the students will be asked to solve the back exercises.	To enable the students to appreciate the criminal justice system and to understand what an FIR is and how to file one.	<ul style="list-style-type: none"> ● Core Skills <ul style="list-style-type: none"> ○ Oral Communication, Thinking Skills and Decision Making ● Art Integration <ul style="list-style-type: none"> ○ Discussion Session in the class on role of police. ● Interdisciplinary Linkage <ul style="list-style-type: none"> ○ English, General Knowledge
Understanding Laws	The topic will be introduced to the students by testing their previous knowledge about it. The law-making process will be described to the students by a flowchart drawn on the blackboard. The difference between Rajya Sabha and Lok Sabha and how new laws come into action will be explained critically. Some unpopular and controversial laws will also be discussed in the class.	The students will be able to understand the role of parliament in making laws for the entire nation and that all persons are equal before the law. They will be able to list out some unpopular and controversial laws.	<ul style="list-style-type: none"> ● Core Skills <ul style="list-style-type: none"> ○ Critical Thinking, Observation Skills, Reading skills and Problem Solving ● Art Integration <ul style="list-style-type: none"> ○ Read the newspaper for 10 days and collect information about recent new laws or any amendment in the old ones. ● Interdisciplinary Linkage <ul style="list-style-type: none"> ○ English, General Knowledge