

## ANNUAL CURRICULUM PLAN

2020 -21

ENGLISH

CLASS - IX

**VISION** – The students shall use English effectively for communication and writing purpose. They will be able to develop and integrate the use of reading, listening, speaking and writing. They shall narrate simple experiences and series of events to convey its essence and intention. They should be able to imbibe ethical, moral and cultural values through various forms of literature. They will develop correct reading habits, silently, extensively and intensively.

### APRIL- SEPTEMBER

<b>CHAPTER (BEEHIVE)</b>	<b>INNOVATIVE PEDAGOGY/ TEACHING STRATEGY</b>	<b>LEARNING OUTCOME</b>
<b>1. The Fun They Had</b>	<ul style="list-style-type: none"><li>• Reading and explanation of the text</li><li>• <b>Initiate a discussion whether it is easier studying from a computer or a book?</b></li></ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"><li>• <b>Learn to appreciate the benefits of collaborative work.</b></li><li>• <b>Know the advantages of discipline and a structured curriculum.</b></li><li>• <b>Understand the importance of teacher as mentor.</b></li><li>• <b>Understand the desirable values learnt such as sharing, caring, patience and friendship along with learning.</b></li></ul>
<b>The Road Not Taken (Poem)</b>	<ul style="list-style-type: none"><li>• Reading the poem with <b>proper intonation and voice modulation.</b></li><li>• <b>Explanation of the poem</b></li><li>• <b>Discussion about the poet's background.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Highlight the idea of human dilemma.</b></li><li>• <b>Read the poem with apt facial expressions and voice modulation.</b></li><li>• <b>Understand the poetic devices in the poem.</b></li></ul>
<b>2. The Sound of Music Evelyn Glennie</b>	<ul style="list-style-type: none"><li>• Reading and explanation of the text..</li><li>• <b>Watch a video of Evelyn Glennie's performance.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Get inspiration from the real life experiences of a differently abled person.</b></li><li>• <b>Understand the text and answer questions.</b></li><li>• <b>Get sensitized to the feelings of an individual</b></li></ul>

<p><b>The Shehnai of Bismillah Khan</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Watch a video Bismillah Khan's performance.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Know about the life of shehnai maestro- Bismillah Khan.</b></li> <li>• <b>Know about the origin of the musical instrument – shehnai</b></li> </ul>
<p><b>Wind (Poem)</b></p>	<ul style="list-style-type: none"> <li>• Reading the poem with proper <b>intonation and voice modulation.</b></li> <li>• <b>Discuss about the poet's background.</b></li> <li>• <b>Explanation of the poem.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Develop an interest for music.</b></li> <li>• <b>Understand the meaning of the words/phrases in the poem.</b></li> <li>• <b>Know the poetic devices used in the poem.</b></li> <li>• <b>Learn to deal with the nature's powers appropriately.</b></li> <li>• <b>Understand the poem thoroughly.</b></li> </ul>
<p><b>3.The Little Girl</b></p>	<ul style="list-style-type: none"> <li>• Reading and <b>explanation of the text.</b></li> <li>• <b>Discuss about the nature of parents.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Read, write and speak English properly.</b></li> <li>• <b>Understand the message of the story.</b></li> <li>• <b>Write the character sketch.</b></li> <li>• <b>Comprehend the text and answer the questions.</b></li> </ul>
<p><b>Rain on the Roof (Poem)</b></p>	<ul style="list-style-type: none"> <li>• <b>Reading the poem with proper voice modulation.</b></li> <li>• <b>Explanation of the words/ phrases used.</b></li> <li>• <b>Discuss the poet's background.</b></li> <li>• <b>Blackboard and chalk</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Understand the poem thoroughly.</b></li> <li>• <b>Evoke love and concern for nature.</b></li> <li>• <b>Know the poetic devices used in the poem.</b></li> </ul>
<p><b>4. A Truly Beautiful Mind</b></p>	<ul style="list-style-type: none"> <li>• <b>Reading and explanation of the text.</b></li> <li>• <b>Blackboard and chalk</b></li> <li>• <b>Discuss about Einstein's life.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Inculcate the interest to learn English language.</b></li> <li>• <b>Promote the reading habits of the students.</b></li> <li>• <b>Develop the scientific temper.</b></li> <li>• <b>Be conscious of the scientific discoveries and inventions.</b></li> </ul>

<p><b>The Lake Isle of Innisfree</b></p>	<ul style="list-style-type: none"> <li>• Reading the poem with proper intonation and voice modulation.</li> <li>• Explanation of the poem.</li> <li>• Discussion about the poet.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop love and concern for nature.</li> <li>• Understand the poetic devices.</li> <li>• Understand the poem thoroughly.</li> </ul>
<p><b>5. The Snake and the Mirror</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Blackboard and chalk</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend the text to answer the questions.</li> <li>• Understand the element of humor in the story.</li> <li>• Understand the meaning of difficult words and to use them.</li> </ul>
<p><b>A Legend of the Northland</b></p>	<ul style="list-style-type: none"> <li>• Reading of the poem with proper intonation and voice modulation.</li> <li>• Discuss about the poet's background.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the poem thoroughly.</li> <li>• Know the poetic devices used in the poem.</li> <li>• Learn to be generous and helpful to other fellow beings.</li> </ul>
<p><b>MOMENTS (SUPPLEMENTARY READER)</b></p>		
<p><b>1. The Lost Child</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Discussion on the importance of family in our lives.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to love our parents unconditionally.</li> <li>• Understand the touchy difference between man and material possessions.</li> <li>• Comprehend the text and answer the questions</li> </ul>
<p><b>2. The Adventures of Toto</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Discuss about the author.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the text thoroughly.</li> <li>• Write the character sketch..</li> <li>• Develop their creativity and imagination.</li> </ul>
<p><b>3. Iswaran the Storyteller</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend the text and answer the questions.</li> </ul>
<p><b>4. In the Kingdom of Fools</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Blackboard and chalk</li> </ul>	<ul style="list-style-type: none"> <li>• To beware of foolish people and their company.</li> <li>• Understand the text thoroughly to answer the questions.</li> </ul>

<p><b>5. The Happy Prince</b></p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Tenses</li> <li>- Modals</li> <li>- Use of Passive voice</li> <li>- Subject-Verb concord</li> <li>- Reporting (Commands, Requests, Statements, questions)</li> <li>- Editing and Omission</li> </ul> <p><b>Writing Skill:</b></p> <ul style="list-style-type: none"> <li>- Writing an Article</li> <li>- Descriptive paragraph (person, place, event, diary entry)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Show a video of the story.</li> </ul> <p>- Use of smartboard to explain the format of writing skills and to work out exercises.</p> <ul style="list-style-type: none"> <li>• Grammar Translation for written literary texts</li> <li>• Cognitive Code Approach for grammar rules</li> <li>• Direct method for everyday spoken language</li> <li>• Audio-Lingual method for sentence and sound patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend the text to answer the questions.</li> <li>• Imbibe virtues like selflessness, helping attitude, loyalty and true friendship.</li> <li>• To develop their intellectual, personal and professional abilities.</li> <li>• To acquire basic skills (listening, speaking, reading and writing) in order to communicate with speakers of English language.</li> <li>• To be able to edit written material.</li> <li>• To be able to write paragraphs, essay, letters, notices, messages, diary entry.</li> </ul>
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**OCTOBER – MARCH**

<b>CHAPTER</b>	<b>INNOVATIVE PEDAGOGY/TEACHING METHOD</b>	<b>LEARNING OUTCOME</b>
<p><b>BEEHIVE</b></p> <p><b>6. My Childhood</b></p> <p><b>No Men Are Foreign (Poem)</b></p> <p><b>7. Packing</b></p> <p><b>The Duck and The Kangaroo</b></p> <p><b>8. Reach for the Top</b> Santosh Yadav Maria Sharapova</p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Blackboard and chalk</li>   <li>• Reading the poetry with proper voice</li> <li>• modulation and intonation.</li> <li>• Discuss about the poet.</li>   <li>• Reading and explanation of the text.</li> <li>• Blackboard and chalk</li> <li>• Discuss about a personal journey.</li>   <li>• Reading the poem with proper voice modulation and intonation.</li> <li>• Explanation of the poem.</li>   <li>• Reading and explanation of the text.</li> <li>• Discuss about sports as an integral part of education.</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend the text and answer the questions.</li> <li>• Write a short character sketch of APJ Abdul Kalam.</li> <li>• Develop love and respect for all religions.</li> <li>• To appreciate the beauty of the poetry.</li>   <li>• Work in pairs and groups to learn about co-operation.</li>   <li>• Comprehend the text to answer the questions.</li> <li>• Understand the sequence of events.</li> <li>• Understand the meaning of difficult words.</li> <li>• Understand the poem thoroughly to answer the questions.</li>   <li>• Comprehend the text and to answer the questions.</li> <li>• Develop interest for sports and physical fitness.</li> </ul>

<p><b>On Killing a Tree (Poem)</b></p>	<ul style="list-style-type: none"> <li>• Reading the poem with proper voice modulation.</li> <li>• Explanation of the poem.</li> <li>• To sketch a scene of a world without trees as per their imagination.</li> </ul>	<ul style="list-style-type: none"> <li>• Imbibe qualities like iron will, physical endurance and mental toughness.</li> <li>• To appreciate the beauty of poetry.</li> <li>• Develop love and concern for our environment.</li> </ul>
<p><b>9. The Bond of Love</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the poem thoroughly.</li> <li>• Comprehend the text to answer the questions.</li> </ul>
<p><b>The Snake Trying</b></p>	<ul style="list-style-type: none"> <li>• Reading the poem with proper voice modulation</li> <li>• Explanation of the poem.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop compassion for animals.</li> <li>• Understand the poem thoroughly.</li> </ul>
<p><b>10. Kathmandu</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop concern and compassion for animals.</li> <li>• Understand the text and answer the questions.</li> </ul>
<p><b>A Slumber Did My Spirit Seal</b></p>	<ul style="list-style-type: none"> <li>• Recall about one of the exciting journeys.</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciate the natural beauty of a place.</li> </ul>
<p><b>11. If I Were You</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the poem.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the rhyming scheme of the poem.</li> <li>• Understand the poem thoroughly.</li> </ul>
<p><b>MOMENTS (SUPPLEMENTARY READER)</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the meaning of words/phrases used.</li> </ul>
<p><b>6. Weathering the Storm in Ersama</b></p>	<ul style="list-style-type: none"> <li>• Dramatization of the play</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend the text to answer the questions.</li> </ul>
<p><b>7. The Last Leaf</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the text thoroughly to answer the questions.</li> </ul>
<p><b>8. A House Is Not a Home</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend the text and answer the questions.</li> </ul>
<p><b>7. The Last Leaf</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text</li> </ul>	<ul style="list-style-type: none"> <li>• Develop care and compassion for fellow beings.</li> </ul>
<p><b>8. A House Is Not a Home</b></p>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the story thoroughly to answer the questions.</li> </ul>

<p><b>9. The Accidental Tourist</b></p> <p><b>10. The Beggar</b></p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Clauses( Noun clauses, Relative clauses, Adverb clauses of condition and Time)-</li> <li>- Determiners</li> <li>- Prepositions</li> <li>- Articles</li> <li>- Conjunctions</li> <li>- Editing and Omission</li> </ul> <p><b>Writing Skill:</b></p> <ul style="list-style-type: none"> <li>- Writing an Article/Descriptive paragraph( person/place/event/diary entry)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> </ul> <ul style="list-style-type: none"> <li>• Reading and explanation of the text.</li> <li>• Blackboard and chalk</li> </ul> <ul style="list-style-type: none"> <li>- Use of smartboard to explain the format of writing skills and to work out exercises.</li> </ul> <ul style="list-style-type: none"> <li>• Grammar Translation for written literary texts</li> </ul> <ul style="list-style-type: none"> <li>• Cognitive Code Approach for grammar rules</li> </ul> <ul style="list-style-type: none"> <li>• Direct method for everyday spoken language</li> </ul> <ul style="list-style-type: none"> <li>• Audio-Lingual method for sentence and sound patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to be grateful to people who help us in any way.</li> <li>• Appreciate the humor in the story.</li> <li>• Comprehend the text to answer the questions.</li> <li>• Understand the text thoroughly to answer the questions.</li> <li>• Understand the meaning of the difficult words</li> <li>•</li> <li>• To develop their intellectual, personal and professional abilities.</li> <li>• To acquire basic skills (listening, speaking, reading and writing) in order to communicate with speakers of English language.</li> <li>• To be able to edit written material.</li> <li>• To be able to write paragraphs, essay, letters, notices, messages, diary entry .</li> </ul>
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