

ANNUAL CURRICULUM PLAN (2020-2021)

SOCIAL SCIENCE

CLASS – IX

VISION- To help student to acquire and learn to use skills , knowledge and attitude that will prepare them to be competent and responsible citizens .Through discussion , debate , documentary ,animation ,short movies and role play, the students will be able to apply value-based reasoning when addressing problems and issues in their daily life.

APRIL-SEPTEMBER

CHAPTERS	TRANSACTION STRATEGIES/ INNOVATIVE PEDAGOGY	LEARNING OUTCOMES
	HISTORY	
Chapter-1(French Revolution)	<ul style="list-style-type: none">• Documentary – French Revolution• https://www.youtube.com/watch?v=tLS7EFp68pk• Timeline – Downfall of constitutional monarchy• Biography of Napoleon Bonaparte https://www.youtube.com/watch?v=BGxFNtCPnB0• Lecture and discussion – Legacy of French Revolution• France map – Slave trade ports and other important places• Smart board and black board• ART INTEGRATION-*Prepare an interactive timeline of French Revolution highlighting the important events and <u>sketch the events</u> (Call of the Estates General, Tennis court oath, Storming of the Bastille, Declaration of the Rights of Man, March on Versailles, abolition of Monarchy etc) on A4 size sheet	<p>The students will be able to examine the causes of the French Revolution and highlight the key themes and events .</p> <p>Know the Chronology of the French revolution</p> <p>Familiarize with the practice of slavery in France</p> <p>Recognize the need for rights in one’s life</p>
Chapter-2(Socialism in Europe And The Russian Revolution)	<ul style="list-style-type: none">• Lecture and discussion –Societal changes• Picture of Karl Marx – Smart board https://www.hetwebsite.net/het/profiles/marx.htm• Video – Bloody Sunday https://youtu.be/EymCe1L1KfY• Short Movie – First World War https://youtu.be/PbwH1ZBnYds• Map – World Political Map(The students will be helped to mark the central and allied powers) https://image3.slideserve.com/5506306/map-of-allied-and-central-powers-n.jpg• Audio-Lenin’s Speech https://www.youtube.com/watch?v=W7wXIRBGrDU• Discussion – Stalin’s collectivization	<ul style="list-style-type: none">• Introduce students with the concept of socialism through the Russian Revolution• Know the ideas of Karl Marx regarding socialism• Discuss the causes of First World War• Familiarize with the different types of ideas that inspired the Russian revolution• Know about the role of Lenin in Russian revolution

	GEOGRAPHY	
Chapter-1(India-Size and Location)	<ul style="list-style-type: none"> ● Wall map of world – Location of India http://ontheworldmap.com/india/india-location-map.jpg ● Bar graph – Size and rank of India https://hi-static.z-dn.net/files/d08/fc402c9e1e09881f8d60f89b82221564.jpg ● Map (world) – Contact of India with the other countries of the world ● Quiz and Map activity– States and capitals , union territories and neighboring countries of India ● https://youtu.be/X-9IFOM7x5g ● https://youtu.be/UVe9GrqEZII ● https://www.mtholyoke.edu/~arthe221/classweb/worldpolitics/image-bank/south-asia.jpg ● ART INTEGRATION- *<u>Draw map of India</u> with updated States and Union Territories on A4 size sheet 	<ul style="list-style-type: none"> ● Identify the location of India on the globe ● Know the largest countries of the world ● Identify the sea routes and land routes connecting India with rest of the world ● Locate and label the states and neighboring countries of India
Chapter-2(Physical Features Of India)	<ul style="list-style-type: none"> ● Power – point presentation – Students will be asked to read and prepare the power-point presentation in group of four on physical features of India https://www.youtube.com/watch?v=0joqTWPXtfE ● Map work(India) – Important ranges and peaks of Himalayas will be marked on the map of India. https://www.youtube.com/watch?v=T0Gcn85uy30 ● Animation (Smart Board)–Northern Plains ,Peninsular Plateau ,Thar desert ,Coastal Plains and Island Groups of India. https://www.youtube.com/watch?v=CLwFEDQzdc&t=82s ● ART INTEGRATION- * Make a <u>collage</u> on physical features of India. 	<ul style="list-style-type: none"> ● Discuss the physiographic divisions of India ● Know the location of important ranges and peaks of Himalayas ● Know the regional division of Northern Plains ● Differentiate between the western ghats & eastern ghats ,eastern coastal plains & western plains and Andaman & Nicobar Islands and Lakshadweep
Chapter-3(Drainage)	<ul style="list-style-type: none"> ● Note: Only map items of this chapter as listed below to be evaluated in Examination. <u>Rivers: (Identification only)</u> 1.The Himalayan River Systems-The Indus, The Ganges, and The Satluj 2.The Peninsular rivers-The Narmada, The Tapi, The Kaveri, The Krishna,The Godavari, The Mahanadi 3.Lakes:Wular, Pulicat, Sambhar, Chilika https://www.youtube.com/watch?v=BMVm1Lz17NI 	<ul style="list-style-type: none"> ● Differentiate between the Himalayan and Peninsular rivers ● The students will be able to mark the important rivers of India.

POLITICAL SCIENCE		
Chapter-1(What Is Democracy? Why Democracy)	<ul style="list-style-type: none"> ● Discussion and lecture – Meaning and importance of democracy https://www.youtube.com/watch?v=9Vo71j1vgko ● Case study of China and Mexico ● Problem solving method – Statements will be given to the students to identify it as democratic or non-democratic https://www.slideshare.net/AkshayKumar348/democracy-in-the-contemporary-world-61806578 ● ART INTEGRATION- * Debate on the topic-Democracy a boon or a curse 	<ul style="list-style-type: none"> ● Understand the features of democracy ● Compare the democratic government and non-democratic government ● Students will be able to identify the statements as democratic or non-democratic
Chapter-2(Constitutional Design)	<ul style="list-style-type: none"> ● Students were told about importance of rules and regulations https://www.youtube.com/watch?v=e3Kp1m3b-E4 ● Questioning to recall about the Constitution of India https://www.youtube.com/watch?v=vANKekoTwDY ● Draw the Preamble of India in the note book ● Dramatization –Making of the Indian Constitution(group activity) https://www.youtube.com/watch?v=UQLPat5oaN8 ● ART INTEGRATION- * Design a Preamble of your school. 	<ul style="list-style-type: none"> ● Recall the meaning and need of the constitution ● Appreciate the values of our constitution ● Know the people involved in the making of the constitution
ECONOMICS		
Chapter-1(The Story Of Village Palampur)	<ul style="list-style-type: none"> ● Story reading – Village Palampur https://www.youtube.com/watch?v=5sBga_8Orxc ● Factors of production will be explained with the help of a flow chart. ● ART INTEGRATION- *Power-point presentation – Factors of production ● Debate – Green Revolution ● Survey – Students will be asked to find out the non-farming activities in their locality 	<ul style="list-style-type: none"> ● Appreciate the modern farming methods ● Understand the organization of production ● Realize the importance of traditional methods of farming ● Know the other sources of income apart from crop cultivation
Chapter-2(People As Resource)	<ul style="list-style-type: none"> ● Questioning and discussion – Factors of production ● Lecture – The students will be explained about the importance of human resource with the example of Japan https://www.youtube.com/watch?v=6spA_XWCxiU ● Students will be explained about the topic “ Quality of Population” https://www.youtube.com/watch?v=h566e7hdW9Q ● Power-point presentation – Students will be shown and explained about the unemployment and it’s causes https://www.youtube.com/watch?v=n-FjGlmFJ00 ● ART INTEGRATION- Find out the condition of unemployment in India during COVID 19 -PANDEMIC 	<ul style="list-style-type: none"> ● Recall the important factors of production ● Understand the value of Human resource and the ways of improving the quality of population by investing on education and health ● Know about the causes and types of employment

	OCTOBER-MARCH	
	HISTORY	
Chapter-3(Nazism And The Rise Of Hitler)	<ul style="list-style-type: none"> ● Biography – Adolf Hitler https://www.youtube.com/watch?v=Dd-gdHis6i4 ● https://www.youtube.com/watch?v=6XnsYZxH2nI ● The students will be encouraged to read the books written by Hitler ● Speeches by Adolf Hitler – The students will be asked to learn the famous speeches of Adolf Hitler to present in the class ● Documentary – Treaty of Versailles https://www.youtube.com/watch?v=74-HkCRozls ● Real video of concentration camp ● Map Skills – Outline map of world(The students will be helped to locate the countries involved in world war) <p>ART INTEGRATION-Make a poem on the atrocities faced by the people during Nazi rule.</p>	<ul style="list-style-type: none"> ● Familiarize with the significance of Nazism ● Know the life of Adolf Hitler ● Understand the formation of Nazi Party ● Know about the condition of Germany due to first world war ● Analyse the atrocities faced by Jews in Germany ● Identify the Axis powers and Allied powers
	GEOGRAPHY	
Chapter-4(Climate)	<ul style="list-style-type: none"> ● Video – Factors affecting the climate of India ● https://www.youtube.com/watch?v=XSuehQArX5M ● Map of India , videos and animations will be shown to explain the mechanism of monsoon https://www.insightsonindia.com/wp-content/uploads/2020/07/mechanism_of_monsoon.png ● Animation – Mechanism of four seasons of the year ● Map – Outline map of India (Student will be shown the rainfall regimes) https://i2.wp.com/live.staticflickr.com/65535/48386809442_2395752d9a_o.png?resize=420%2C505&ssl=1 <p>ART INTEGRATION- * Self composed poem – Students will be asked to recite a self composed poem on the topic monsoon .</p>	<ul style="list-style-type: none"> ● Identify the factors influencing the climate ● Know the importance of monsoon ● Explain the important facts about the mechanism of monsoon ● Learn the characteristics of each season ● Know the distribution of rainfall in India
Chapter-5(Natural Vegetation And Wildlife)	<ul style="list-style-type: none"> ● The students will be encouraged to watch National Geographic channel to know the diverse species of plants and animals ● Flow chart will be drawn on black board and explanation will be done– (Factors responsible for diversity in the flora and fauna) ● Pictures – Variety of trees and animals found in different forest of India ● https://www.youtube.com/watch?v=Z8jOcYEtyc0 ● Map work – Outline map of India(Students will be helped to locate the different forest of India) ● Map work-https://www.youtube.com/watch?v=OcO682cStjk&t=7s <p>ART INTEGRATION-</p> <ul style="list-style-type: none"> ● Debate and Discussion – Endangered and extinct species of India species. ● Map work – Students will be helped in locating and labeling the national parks and wildlife sanctuaries on the outline of India 	<ul style="list-style-type: none"> ● Understand the reasons for huge diversity in flora and fauna in India ● Know about the different types of forests found in India ● Learn the main characteristics of forests found in India ● Identify the different types of vegetation on the outline of India

	<ul style="list-style-type: none"> ● Green Drive – Students will be advised to plant a sapling every year on their birthday 	<ul style="list-style-type: none"> ● Realize the need for the protection of plants and wildlife ● Identify the national parks and wildlife sanctuaries on the outline of India ● Spread awareness about saving our environment for our better future
POLITICAL SCIENCE		
Chapter-4(Electoral Politics)	<ul style="list-style-type: none"> ● Lecture and discussion - Functions of Election Commission ● Election result of 15th and 17th Lok Sabha election will be discussed ● Video – Challenges to free and fair elections in India https://www.youtube.com/watch?v=Mj3sjUW5O-A ● ART INTEGRATION- Individual Activity-Create a fictional Political Party and give a suitable name and symbol to it.Design a manifesto for online classes which will be catered by this political party. 	<ul style="list-style-type: none"> ● Understand the process of election ● Realize the importance of elections ● Know the merits and demerits of electoral competition ● Know the wide ranging powers of Election Commission ● Analyse the outcomes of Election
Chapter-5(Working Institutions)	<ul style="list-style-type: none"> ● Questioning and discussion – Constitution of France highlighting the separation of powers among different institutions ● https://www.youtube.com/watch?v=W2eDTcJQRko ● The Parliament session will be shown on the smart board ● List of Presidents of India since India became Republic will be shared with the students and functions of President ● Students will be asked to make the list of Cabinet Ministers 2020 and Civil Servants recruited in Delhi ● Individual Presentation – Courts in India ● ART INTEGRATION-Collect the pictures of all the former and current Prime Ministers of India and paste it on a chart paper. 	<ul style="list-style-type: none"> ● Recall the organs of government ● Know about the power sharing among the three working institutions ● Identify the role of Lok Sabha and Rajya Sabha ● Know the powers of President ● Understand the difference between the Political and Permanent Executive ● Understand the working of Indian Judiciary
ECONOMICS		
Chapter-3(Poverty as a challenge)	<ul style="list-style-type: none"> ● Students will be explained about the poverty conditions in India with the help of a video. ● https://www.youtube.com/watch?v=ZTBak6W8vwI ● Case Study – Rural and Urban Poverty ● Discussion – Causes of Poverty ● ART INTEGRATION-Students will be asked to write the objectives and features of Poverty Alleviation Programmes 	<ul style="list-style-type: none"> ● Know the challenges of Poverty ● To develop concern about the need of eradicating poverty from India ● Identify the main causes of poverty ● Appreciate the anti-poverty measures taken by government

